



June 12, 2022
John 16:12-15

Trinity
Sunday

Use this resource at home to guide your household's daily devotions.



Pray: Light a candle. Open your devotion with prayer.

God of wisdom, you sent your spirit that we might know your mind and follow your way. Tune our heads and hearts to your inspiration that your desire for reconciliation might also be ours, through Jesus Christ our Lord. Amen.



Read: Read the key verse from Sunday's reading.

¹³ "When the Spirit of truth comes, he will guide you into all the truth; for he will not speak on his own, but will speak whatever he hears, and he will declare to you the things that are to come." (John 16:13)



Reflect: Reflect on the scripture summary.

Jesus prepared his followers for the day he would no longer be with them. Not to worry – Jesus was sending the Holy Spirit to impart knowledge when knowledge was necessary.



Connect: Connect in conversation with others in your household or community.

What was a high point of your day? What was a low point?

When do you find it the most difficult to tell the truth? When is it easiest?

For the littles: When is it hard to tell the truth? What happens when you tell a lie?



Bless: Close your devotion with a blessing.

May God speak God's Spirit of truth in you and through you. Amen.



Do: By acting on what we learn, we make God's word come alive. Do the following activity this week.

Closely examine your go-to news source each day this week. See if you can separate the truths from the lies. How do you know? Who do you find is the most trustworthy source? Why?



Go Deeper: Read the daily readings together each day.

Sunday, Proverbs 8:1-4, 22-31, Romans 5:1-5; John 16:12-15

Monday, Psalm 124; Proverbs 7:1-4; Ephesians 4:7-16

Tuesday, Psalm 124; Proverbs 8:4-21; Ephesians 5:15-20

Wednesday, Psalm 124; Daniel 1:1-21; Luke 1:46b-55

Thursday, Psalm 42 and 43; Genesis 24:1-21; Romans 2:17-29

Friday, Psalm 42 and 43; Job 6:14-30; Galatians 3:15-22

Saturday, Psalm 42 and 43; Proverbs 11:3-13; Matthew 9:27-34