

### Open the Bible (10 minutes)

Activity Instructions: **Today we are going to play some games as we learn about how God cares for us. Who are some people who take care of you?** Allow time for kids to respond. **Why do you think people take care of each other?** (They love one another. They are responsible for one another. They choose to love others and do good for them.) **Why do you think God takes care of us?** Allow time for kids to respond. **In our story today, we are going to hear about a baby named Moses who floats down a river in a basket. I wonder how God will take care of him?** Allow time for kids to respond. Open the Spark Story Bibles to the Baby Moses story on page 66. **Every time you hear about a person taking care of Baby Moses, I want you to crisscross your arms over your heart to make the love sign as a reminder that God loves Moses very much.** Demonstrate the love sign and have them practice it. Read the story with emotion and encourage the kids to make the love sign as needed.

**God took care of Baby Moses. How did God take care of him?** (Mother placed him in a basket. Miriam stayed by him. Pharaoh's daughter found him.) **God kept Baby Moses safe and watched over him. God takes care of us, too. What a loving and amazing God we have!**

### Activate Faith (15 minutes)

#### Going Down the River

##### Supplies:

- Masking tape
- Any objects that can be used as obstacles: orange cones, blocks, chairs, etc

**Set Up:** Using the masking tape, create two separate "rivers" on the floor that go from one end of the room to the other. In each river, place several obstacles that the kids will have to go over, around, or through.

Activity Instructions: **In our story today, some unexpected things happened to Baby Moses. What were some of those things?** (floated in a basket, found by Pharaoh's daughter) **Moses and his family faced different obstacles. An obstacle is something that gets in the way. Let's play a game with obstacles called Going Down the River.** Divide the group in half to make two teams. Keep a balance of abilities so the teams are evenly matched. Place the teams in two straight lines at the beginning of the rivers.

**On the floor, there are two rivers filled with obstacles. When you get to the front of the line, you are going to attempt to go over, around, or through each of the obstacles. When you have successfully made it down the river, go to the back of the line.** Signal the teams to begin. Watch closely as the kids go down the river. Offer assistance as needed. If kids knock over an obstacle, have them quickly put it back in place and continue. Play until everyone has gone down the river. Explain the rest of the game. **Now you are going to go down the river again, but this time with a partner. One of you will try to go over the obstacles again and one of you will be the helper. When you and your partner have made it down the river, go to the back of the line. As you come to the front of the line again, switch places and go down the river one more time.** Help kids partner up, and invite the first two people in each line to begin. As they go down the river, encourage the helper to assist as often as needed. Play until everyone has gone down the river twice.

When the game is over, discuss the following questions:

- What was it like to go over the obstacles?
- Was it easier to go alone down the river or to have help?
- Why is it good to have helpers?

**When obstacles get in our way, God is always there to help. In our times of need, we are never alone. God loves us and will take care of us no matter what.**

Mixed up Moses

**Supplies:**

- Baby Moses Story Cards

**Set Up:** Using scissors, cut out the Baby Moses cards and place them in piles. (4 sets for 1<sup>st</sup> grade, 3 sets for 2<sup>nd</sup> grade).

**Activity Instructions:** **Let's see how well we remember the story. Who are the different people who took care of Baby Moses?** (Mother, Miriam, Pharaoh's daughter, God) **Let's play a game called Mixed-Up Moses.** Divide the group into teams of 3-4 kids. **Each team will get a set of cards with phrases and pictures from the story. Lay the cards out on the floor and put them in the correct story order. Then, as a team, retell the story in your own words using the cards.** Give each kid on a team one or two Baby Moses Cards. If some teams are really struggling, let them use their Spark Story Bibles. Play until all the teams have retold the story.

Following the game, discuss these questions.

- Was it hard to get the story in the correct order?
- Was there a part of the story that you really liked?

**God took care of Baby Moses and God takes care of us too. God loves us so much!**

Send (5 minutes)

Gather in a circle on the floor. **Thanks for coming today and learning about Baby Moses. God loved him very much and took care of him. God also loves and takes care of us every day. What an amazing and loving God we have!**

**Before we leave, let's pray together. Please repeat the words and actions after me. Dear God,** (fold hands) **Thank you for loving us,** (cross arms over heart) **And helping us all the time.** (tap index finger on wrist) **Even when obstacles are in the way,** (hands face up) **You care for us always.** (point to heaven and hug yourself) **Amen.**

*There are coloring sheets for kids to use if they finish their project/game early or to take home with them, and make sure each child takes home an offering envelope!*

*Take pictures of kids and send them to me!*