

## Palm Sunday to Easter Sunday Video lessons

**Video: *Frozen*** (2013, animated, PG)

Start cue: (1:18:39) Sven and Kristoff trudge through the snow.

End cue: (1:29:37) Anna and Elsa hug.

**Set up** the video to the Start Cue, be prepared to stop the video at the end cue

**Read** “The Day Jesus Died” on page 476 in a Spark Story Bible or Luke 23:26—24:12. After reading remind your kids or discuss how Jesus’ death brought sadness, but his resurrection brought joy, happiness, and life into this world.

**Set up the scene:** Elsa is queen of Arendelle and also possesses some amazing powers. However, after she accidentally freezes her sister, Anna, Elsa is in danger and flees. Anna will do anything to save Elsa, even if it means sacrificing herself.

**Watch** the clip from *Frozen* together. After the clip, discuss the following questions:

- Anna is cold, but when she is faced with saving herself or her sister, what does she choose? (*To save Elsa.*)
- Why do you think she did that? (*She loved her.*)
- What do you think Elsa felt when her sister froze to save her? What do you think Elsa felt when Anna unfroze?
  
- How do you think the disciples felt when they were reunited with Jesus after his death and resurrection?
- How does Jesus’ resurrection give us new life? (*Jesus conquered death and sin; Jesus promised that we would live with God forever.*)

**Pray:**

God of joy,

We give you thanks for loving us. We also thank you for the people in our lives that bring us joy. (Ask your children to name a person or two that bring them joy.)

For your joy and love we give you thanks and praise!

Amen.

## **Video: *The Princess Diaries*** (2001, live action, G)

Start cue: (1:25:16) A cat sits on a windowsill while an alarm goes off.

End cue: (1:44:41) The queen places a tiara on Princess Mia's head.

**Set up** the video to the Start Cue, be prepared to stop the video at the end cue

### **Introduction:**

Great leaders can bring joy to those whom they lead. Let's make a list of all the kinds of leaders we can think of. (*king, president, principal, parent, alpha dog, queen bee, etc.*)

**Read** "The Day Jesus Died" on page 476 in a Spark Story Bible or Luke 23:26—24:12. After reading discuss:

- What happened to Jesus in the stories today? (*died on the cross*)
- What did it mean for him to be called "King of the Jews"? (*considered a leader of the Jewish people*)
- How was he a different kind of king? (*He rose from the dead to save us from our sins.*)

**Set up the scene:** Young Mia, who is in line for the throne of Genovia, considers abdicating her throne so she can be a normal teenager. As her 16th birthday arrives, she must decide whether she will rule the country or remain an average U.S. teenager.

**Watch** the clip from *The Princess Diaries* together. After the clip, discuss the following questions:

- **What did Mia's grandmother want Mia to do?** (*accept the throne as princess of Genovia*)
- **What did Mia want?** (*to be a normal teenager*)
- **What would happen if Mia decided not to become the princess?** (*Another family would take over the throne.*)
- **Why didn't Mia want to become the princess?** (*She was afraid she wasn't good enough to be the leader of a country.*)
- **What made Mia change her mind?** (*She read a letter from her father saying that he loved her and believed in her.*)
- **What difference would it make to the people of Genovia if Mia became the princess?** (*She was someone who would bring peace, wisdom, happiness, and leadership to the country.*)
- **How does Jesus, our king, bring us joy?** Give kids time to respond.
- **What makes Jesus different from all other leaders?** (*Jesus is the Son of God; Jesus rose from the dead.*)

**Pray:**

Jesus, our King,

We give you thanks for loving us. We also thank you for the people in our lives that lead. (Ask your children to name a person or two they see as a leader, perhaps it's a teacher or another important adult in their lives.) For your leadership and love we give you thanks and praise!

Amen.

## **Video: *Shrek*** (2001, animated, PG)

**Start cue:** (1:00:51) Donkey says, “Princess? Princess Fiona?”

**End cue:** (1:20:50) Shrek says to Fiona, “But you are beautiful.”

**Set up** the video to the Start Cue, be prepared to stop the video at the end cue

### **Introduction:**

Great leaders can bring joy to those whom they lead. Let’s make a list of all the kinds of leaders we can think of. (*king, president, principal, parent, alpha dog, queen bee, etc.*)

**Read** “The Day Jesus Died” on page 476 in a Spark Story Bible or Luke 23:26—24:12. After reading discuss:

- What happened to Jesus in the stories today? (*died on the cross*)
- What did it mean for him to be called “King of the Jews”? (*considered a leader of the Jewish people*)
- How was he a different kind of king? (*He rose from the dead to save us from our sins.*)

**Set up the scene:** The ogre, Shrek, saves Princess Fiona from a fire-breathing dragon. She appears to be an ordinary princess, but at night Fiona turns into an ogre. She has learned that true love’s kiss will reveal her true identity. When she begins to fall in love with Shrek, she must decide between marrying Lord Farquaad and remaining human or marrying Shrek and becoming an ogre.

**Watch** the clip from *Shrek* together. After the clip, discuss the following questions:

- **What did the evil spell do to Princess Fiona?** (*turned her into an ogre at night*)
- **How did Shrek misunderstand her conversation with Donkey?** (*He thought Fiona didn’t love him because he was an ugly ogre; Fiona meant Shrek couldn’t love her because she was an ugly ogre.*)
- **Fiona must decide whether to marry Lord Farquaad or Shrek. What does Fiona love about Shrek?** (*He is kind, funny, brave, and honest.*)
- **How do Shrek, Donkey, and Fiona lead the kingdom to a happier future?**
- **Love brings happiness to Fiona and Shrek and the whole kingdom. How does Jesus, our king, bring happiness to our lives?** Give kids time to respond.
- **Is Jesus just a good leader or is he more?** (*He is more.*)
- **In what ways is he more than a leader?** (*He is God’s Son.*)

**Pray:**

Jesus, our King,

We give you thanks for loving us. We also thank you for the people in our lives that lead. (Ask your children to name a person or two they see as a leader, perhaps it's a teacher or another important adult in their lives.) For your leadership and love we give you thanks and praise!

Amen.